

# 2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **GOODMAN EL**

Campus Number: **101902106**

2016 Accountability Rating: **Improvement Required**

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District Name: ALDINE ISD  
 Campus Name: GOODMAN EL  
 Campus Number: 101902106

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	64%	<b>55%</b>	50%	55%	*	-	*	-	-	86%	55%	52%
Mathematics	2016	75%	69%	<b>52%</b>	36%	56%	*	-	*	-	-	*	53%	52%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	70%	<b>61%</b>	64%	59%	*	-	*	-	-	*	60%	39%
Mathematics	2016	73%	71%	<b>57%</b>	64%	55%	*	-	*	-	-	*	58%	47%
Writing	2016	69%	58%	<b>45%</b>	50%	43%	*	-	*	-	-	*	47%	24%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>54%</b>	52%	53%	73%	-	92%	-	-	35%	55%	44%
Reading	2016	73%	62%	<b>58%</b>	56%	57%	*	-	100%	-	-	53%	58%	46%
Mathematics	2016	76%	70%	<b>55%</b>	48%	55%	*	-	*	-	-	25%	56%	50%
Writing	2016	69%	56%	<b>45%</b>	50%	43%	*	-	*	-	-	*	47%	24%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	30%	<b>18%</b>	16%	16%	*	-	*	-	-	*	19%	*
Reading	2016	46%	31%	<b>24%</b>	22%	22%	*	-	*	-	-	*	23%	*
Mathematics	2016	43%	32%	<b>16%</b>	12%	14%	*	-	*	-	-	*	16%	*
Writing	2016	41%	25%	<b>24%</b>	27%	20%	*	-	*	-	-	*	25%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	<b>8%</b>	4%	8%	*	-	38%	-	-	*	8%	8%
Reading	2016	17%	8%	<b>8%</b>	*	8%	*	-	*	-	-	*	8%	7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	11%	<b>10%</b>	*	10%	*	-	*	-	-	*	10%	11%
Writing	2016	15%	6%	<b>5%</b>	*	5%	*	-	*	-	-	*	6%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	56%	<b>52%</b>	57%	51%	*	-	*	-	-	*	52%	52%
Reading	2016	60%	56%	<b>49%</b>	41%	50%	*	-	*	-	-	*	49%	52%
Mathematics	2016	63%	56%	<b>54%</b>	*	52%	*	-	*	-	-	*	54%	53%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	13%	<b>17%</b>	16%	17%	*	-	*	-	-	*	17%	20%
Reading	2016	16%	14%	<b>19%</b>	23%	18%	*	-	*	-	-	*	19%	19%
Mathematics	2016	17%	13%	<b>16%</b>	*	17%	*	-	*	-	-	*	15%	20%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	32%	<b>21%</b>	*	19%	*	-	-	-	-	*	19%	*

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>54%</b>	46%	46%	-	-	-	20%	20%	-	46%	44%	44%
Reading	2016	73%	62%	<b>58%</b>	47%	47%	-	-	-	*	*	-	60%	45%	46%
Mathematics	2016	76%	70%	<b>55%</b>	53%	53%	-	-	-	*	*	-	*	50%	50%
Writing	2016	69%	56%	<b>45%</b>	26%	26%	-	-	-	*	*	-	*	24%	24%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	30%	<b>18%</b>	*	*	-	-	-	*	*	-	*	*	*
Reading	2016	46%	31%	<b>24%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	32%	<b>16%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2016	41%	25%	<b>24%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	<b>8%</b>	9%	9%	-	-	-	*	*	-	*	9%	8%
Reading	2016	17%	8%	<b>8%</b>	8%	8%	-	-	-	*	*	-	*	7%	7%
Mathematics	2016	19%	11%	<b>10%</b>	12%	12%	-	-	-	*	*	-	*	12%	11%
Writing	2016	15%	6%	<b>5%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	56%	<b>52%</b>	53%	53%	-	-	-	35%	35%	-	*	52%	52%
Reading	2016	60%	56%	<b>49%</b>	51%	51%	-	-	-	*	*	-	*	50%	50%
Mathematics	2016	63%	56%	<b>54%</b>	55%	55%	-	-	-	*	*	-	*	53%	53%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 768  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	13%	<b>17%</b>	20%	20%	-	-	-	25%	25%	-	*	20%	20%
Reading	2016	16%	14%	<b>19%</b>	19%	19%	-	-	-	*	*	-	*	19%	19%
Mathematics	2016	17%	13%	<b>16%</b>	21%	21%	-	-	-	*	*	-	*	22%	21%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	32%	<b>21%</b>	*	*	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	100%	-	-	98%	100%	100%
Included in Accountability	94%	93%	<b>92%</b>	85%	93%	100%	-	100%	-	-	85%	96%	93%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	15%	6%	0%	-	0%	-	-	13%	4%	7%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	2%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	-	-	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: ALDINE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.8%	<b>96.5%</b>	94.9%	97.0%	92.0%	*	98.7%	-	*	94.6%	96.5%	97.5%
2013-14	95.9%	95.1%	<b>96.3%</b>	94.9%	96.6%	94.4%	-	98.2%	-	*	94.1%	96.2%	97.3%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	768	100.0%	70,277	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	6.2%	4.2%
Kindergarten	134	17.4%	7.6%	7.1%
Grade 1	158	20.6%	8.9%	7.8%
Grade 2	159	20.7%	8.4%	7.8%
Grade 3	158	20.6%	8.3%	7.7%
Grade 4	159	20.7%	7.5%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	6.7%	7.3%
Grade 9	0	0.0%	7.4%	8.1%
Grade 10	0	0.0%	6.5%	7.3%
Grade 11	0	0.0%	5.9%	6.7%
Grade 12	0	0.0%	5.3%	6.1%
Ethnic Distribution:				
African American	154	20.1%	23.8%	12.6%
Hispanic	586	76.3%	72.0%	52.2%
White	15	2.0%	1.9%	28.5%
American Indian	1	0.1%	0.2%	0.4%
Asian	11	1.4%	1.3%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	0.6%	2.1%
Economically Disadvantaged	728	94.8%	88.3%	59.0%
Non-Educationally Disadvantaged	40	5.2%	11.7%	41.0%
English Language Learners (ELL)	426	55.5%	34.0%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.9%	1.4%
At-Risk	489	63.7%	65.2%	50.1%
Mobility (2014-2015)	117	15.8%	20.0%	16.5%

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**2015-16 Campus Profile**

Total Students: 768  
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 School Type: Elementary

<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	0.7%	2.6%	1.9%	0.0%	5.6%	8.2%
Grade 1	6.9%	10.6%	4.1%	8.3%	12.5%	7.4%
Grade 2	1.4%	8.4%	2.7%	0.0%	5.6%	3.4%
Grade 3	5.0%	8.3%	2.0%	0.0%	3.6%	1.6%
Grade 4	2.0%	2.8%	1.0%	0.0%	1.4%	0.8%
Grade 5	-	2.4%	0.9%	-	0.6%	1.0%
Grade 6	-	0.5%	0.6%	-	0.3%	0.8%
Grade 7	-	2.4%	0.8%	-	0.6%	0.9%
Grade 8	-	1.1%	0.8%	-	1.2%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	19.4	18.9
Grade 1	19.5	20.7	19.1
Grade 2	19.8	20.0	19.1
Grade 3	19.5	20.7	19.1
Grade 4	19.7	19.8	19.0
Grade 5	-	17.7	20.8
Grade 6	-	18.1	20.4
Secondary:			
English/Language Arts	-	15.3	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	15.1	18.1
Science	-	15.6	19.1
Social Studies	-	15.9	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.7	100.0%	100.0%	100.0%
Professional Staff:	65.5	86.5%	61.8%	64.3%
Teachers	51.1	67.5%	47.6%	50.5%
Professional Support	11.4	15.0%	10.2%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.9%	2.9%
Educational Aides:	10.2	13.5%	10.1%	9.6%
Total Minority Staff:	54.7	72.3%	76.0%	48.2%
Teachers by Ethnicity and Sex:				
African American	19.8	38.7%	41.1%	10.1%
Hispanic	15.7	30.7%	24.1%	26.0%
White	14.0	27.4%	30.6%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.7	1.3%	2.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	1.0	2.0%	1.4%	1.1%
Males	6.0	11.7%	23.7%	23.5%
Females	45.1	88.3%	76.3%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.6	3.2%	3.1%	1.0%
Bachelors	35.0	68.5%	72.1%	74.7%
Masters	14.5	28.4%	24.1%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.6	22.7%	13.1%	8.1%
1-5 Years Experience	16.0	31.3%	35.0%	27.3%
6-10 Years Experience	7.8	15.3%	20.7%	21.7%
11-20 Years Experience	13.7	26.8%	19.1%	27.3%
Over 20 Years Experience	2.0	3.9%	12.2%	15.7%
Number of Students per Teacher	15.0	n/a	15.8	15.2

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	6.6	8.9	10.9
Average Years Experience of Teachers with District:	5.5	5.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,584	\$50,573	\$45,507
1-5 Years Experience	\$52,377	\$52,504	\$47,996
6-10 Years Experience	\$55,465	\$55,166	\$50,459
11-20 Years Experience	\$58,522	\$59,994	\$53,794
Over 20 Years Experience	\$72,488	\$72,997	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,647	\$56,738	\$51,891
Professional Support	\$61,118	\$65,086	\$61,145
Campus Administration (School Leadership)	\$74,550	\$78,713	\$75,654
Instructional Staff Percent:	n/a	63.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	26.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 768  
 Grade Span: KG - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	404	52.6%	33.0%	18.3%
Career & Technical Education	0	0.0%	27.6%	24.3%
Gifted & Talented Education	27	3.5%	4.5%	7.7%
Special Education	50	6.5%	6.9%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.0%	8.6%	5.9%
Career & Technical Education	0.0	0.0%	4.4%	4.4%
Compensatory Education	2.0	3.9%	5.8%	2.9%
Gifted & Talented Education	0.0	0.0%	1.1%	1.9%
Regular Education	41.5	81.2%	71.4%	72.6%
Special Education	4.0	7.8%	6.3%	8.8%
Other	0.0	0.0%	2.3%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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